

# **EDUCATION PROGRAM**

# Advanced LEAD Academy

Leadership • Engagement Accountability • Development



# **ACHIEVE YOUR FULL LEADERSHIP POTENTIAL**

Ground yourself in the essentials necessary to be a standout leader. Advanced LEAD Academy is the perfect next step for those who want exposure to more advanced leadership skills, or who have basic skills and want to explore their leadership potential. Ten comprehensive training modules strengthen competencies and cultivate skills of leaders at all levels who are interested in learning how to:

- Balance strategic focus, operating objectives and interpersonal relationships
- Identify and target opportunities for innovation and change
- Manage and inspire their employees' performance
- Assess personal strengths and limitations to continually improve

# **Our Curriculum**

Presented in the same interactive style with the same focus on real-world tools as LEAD Academy, Advanced LEAD Academy's engaging activities guide participants through the process of understanding emotional intelligence and negotiating the distinct challenges of leadership.

Specific program focus areas include:

- Advanced leadership skills
- Managing effective projects
- Planning successful change
- Coaching employees to better performance
- Working through organizational politics to get things done
- Improving process performance
- Breaking nonproductive biases



Participants who complete all ten modules will receive a certificate of completion. Organizations interested in customizing LEAD Academy or Advanced LEAD Academy for their staff can contact us for more information and a quote.



# CURRICULUM •

### **MODULE 1**

# Emotional Intelligence: An Advanced Leadership Strategy

- Manage emotions by better keeping them under control
- Motivate yourself to go beyond your emotional comfort zone
- Recognize and understand other people's emotions and why they may be expressed as they are
- Manage relationships, i.e., manage others' emotions to increase overall effectiveness
- Create synergy by using the emotional pull of health care



#### **MODULE 2**

# Negotiation as a Leadership Skill

- Decide if negotiation is needed
- Clarify the issues and identify stakeholders
- Determine the best negotiation strategy based on the relationship and desired outcomes: hardball, softball, zero-sum or win-win
- Focus on win-win; have alternatives if needed
- Open the conversation and explore the issues
- Focus the conversation and get agreement
- Ensure appropriate follow-up and next steps

### **MODULE 3**

# Managing and Leading Effective Projects

- Define and clarify project scope, boundaries and expected outcomes
- Identify all internal and external stakeholders and what information is needed from whom, by when, and in what format
- Create a critical path and role clarification around each milestone
- Create an accountability process for all team members, especially for multidisciplinary teams
- Determine what will get measured, how and why (how it will be used)
- Create and implement a risk management plan to anticipate and prevent problems



# **MODULE 4**

# Planning Successful Change

- Create a change strategy that reduces potential resistance
- Know who is involved and in what ways
- Identify and address intended and unintended consequences
- Anticipate and manage for others' responses
- Gain buy-in and support from employees and stakeholders
- Create a communication strategy
- Act in ways that build trust in a political environment



### **MODULE 5**

# Coaching for Development

- Get employees excited about lifelong learning and continuous improvement
- Help employees recognize their aptitudes, likes and dislikes, strengths and weaknesses, and match these attributes with a vision for the future
- Help employees focus on the benefits of determining short- and long-term goals and develop actions to help them get there
- Support personal and professional development within your organizational culture

#### **MODULE 6**

# **Organizational Politics and Building Trust**

- Understand power and politics in the health care environment
- Understand the value of ethical politics and strategic influence
- Redirect, diffuse or work around politically motivated behaviors
- Recognize potential political motivation in yourself and others
- Act in ways that build trust in a political environment







#### **MODULE 7**

## Improving Process Performance

- Select or validate a process improvement opportunity as a priority project
- Create a process map, making the process visible
- Determine how best to establish metrics and collect data on key actions
- Identify and test change ideas to implement
- Hardwire changes into the organization's culture

#### **MODULE 8**

# **Managing Non-Productive Biases**

- Describe where biases come from and why it matters
- Identify potential personal biases and how they may impact leadership effectiveness
- Learn several strategies for breaking non-productive biases or avoiding their negative impact
- Apply strategies for helping team members manage these biases

### **MODULE 9**

# Human Performance System: Root Causes Analysis for Human Performance

- Understand the Human Performance System (HPS)
- Use HPS to conduct gap analysis
- Learn in-control and out-of-control options for closing the gaps

## **MODULE 10**

# **Meeting Facilitation Tools**

- Generate and prioritize ideas
- Accomplish meeting outcomes
- Implement priorities



# OUR FACULTY

Working with HASC, **IRI Consultants** designed the LEAD Academy based on its 30-year track record of helping health care organizations become more effective and successful. This record in turn is based on IRI Consultants' strong affiliations with the American Hospital Association (AHA), the American Society for Healthcare Human Resources Administration (ASHHRA), The Healthcare Roundtable, and state and regional hospital associations like HASC.

**Pamela Cunningham** is a Six Sigma Black Belt skilled at blending the technical and human sides of high performance. A master facilitator, certified coach and highly regarded trainer, she has designed and conducts leadership training for clinical and nonclinical managers for private- and public-sector health care organizations throughout the western United States. A certified LEAN practitioner, Cunningham also has advised hospital executives on LEAN programs, process improvement and human performance system strategies to resolve various organizational issues quickly and effectively.

**Marcey Uday-Riley, MSW, CPT**, has been a human performance and organization development consultant for more than 25 years. She served as a clinical behaviorist and manager in a large urban teaching hospital for many years. Uday-Riley now helps multiple organizations achieve business objectives as a consultant and trainer. She has provided executive, manager and leader training for numerous facilities.

# CONTINUING EDUCATION CREDITS |

#### Per module

By attending the LEAD Academy offered by the Hospital Association of Southern California, participants may earn up to 2.5 ACHE Qualified Education Hours toward initial certification or recertification as a Fellow of the American College of Healthcare Executives (FACHE).\*

- Provider approved by the California Board of Registered Nursing, Provider #970, for 2.5 contact hours.\*
- Provider approved by the California Department of Public Health, LFS Registration #219, for 2.5 contact hours.\*
- This program has been submitted to the HR Certification Institute for review.

# Cost

Tuition for each module is \$188 per registrant.

### **Questions?**

For any questions about this program, please contact Sherita Rogers, (213) 538-0767 or srogers@hasc.org.



# **EDUCATION PROGRAM**



# 2023 Advanced LEAD Academy

Check-in: 10:45 a.m. • Event: 11:30 a.m.–2 p.m. Pacific Time Location: Virtual classroom • Cost: \$188 per module

Registration fee includes all materials, continuing education credits and certificate of completion.

Please indicate session(s):			
	☐ Module 1: June 7 ☐ Module 2: July 12 ☐ Module 3: Aug. 16		
	<b>lodule 4:</b> Aug. 30		
	☐ Module 8: Nov. 8 ☐ Module 9: Nov. 29 ☐ Module 10: Dec. 13		
First name: _	Last name:		
Organization:	Title:		
Address:	City: State: Zip:		
Phone: (	Email (required):		
Attendee m  ACHE partic initial want their advar BRN #970 CLS	g Education Credits per module  Ist complete all contact hours for the concurrent session in order to receive continuing education credits.  Credit: By attending the LEAD Academy offered by the Hospital Association of Southern California, pants may earn up to 2.5 hours of preapproved ACHE Qualified Education credit (non-ACHE) toward certification or recertification in the American College of Healthcare Executives. Participants who apply the continuing education hours toward ACHE Qualified Education credit should indicate ttendance when submitting an application to the American College of Healthcare Executives for cement or recertification  redit: RN Lic. No Provider approved by the California Board of Registered Nursing, CEP for 2.5 contact hours.  redit: Provider approved by the California Department of Public Health, LFS Registration #219 for 2.5 th hours.		
☐ HRCI	Credit: This program has been submitted to the HR Certification Institute for review.		

#### **IMPORTANT REMINDERS**

- Full academy registrants will have priority over single class registrations.
- We encourage you to register for the full academy, as space may not be available for single-class attendees once a session has started.
- Pre-registration is required and payment is due one week prior to session start date.
- Make check payable and mail to: HASC LEAD Academy, FILE 1361, Pasadena, CA 91199-1361.
- You may be photographed or videotaped at the event.
   HASC reserves the right to use these images and videos in promotional, educational and other materials.

### **SPECIAL NEEDS or QUESTIONS**

For ADA assistance or general registration questions, contact Sherita Rogers, <a href="mailto:srogers@hasc.org">srogers@hasc.org</a> or (213) 538-0767.

# **TRANSFERS**

Registrants who cannot attend a session may transfer to another session within the same year. Transfer/make-up sessions will be based on availability and cannot be guaranteed. A \$75 administrative fee will be charged for each transferred session.

#### **CANCELLATIONS**

- Cancellations must be received in writing and confirmed by HASC at least one week before the session start date. Each cancelled session will be subject to a \$75 processing fee.
- Substitutions are accepted at any time but will not be processed until full payment is received.
- Refunds will not be granted after the two-week cancellation deadline or for no-shows. Fees are not transferable to other HASC programs.

I have read and understand the reminders and policies for transfers and cancellations. Initials Date	ə: